

**ORDINANCES, TEST OUTLINES,
SYLLABI and READING COURSES**

For

**M.A. (HISTORY) Part I
(Semester I & II)**

Academic Sessions
2025-26 and 2026-27

Under
Choice-Based Credit System (CBCS)
Scheme of

NEP 2020
PROGRAMME CODE: MAHIS



Post Graduate
Department of History
GURU NANAK COLLEGE BUDHLADA
AN AUTONOMOUS COLLEGE
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Website: www.gncbudhlada.org

SYLLABI, OUTLINES OF PAPERS AND TESTS FOR

M.A History Semester-I						
Session: 2025-26 and 2026-27						
Program Code: MAHIS						
Note: Students in each semester have to study one core paper and any three from the elective papers.						
Core Paper			Credits	Theory	Assessment	Total
MAHIS-101	Paper-1	History of Punjab (1469- 1675)	4	70	30	100
Elective Paper						
MAHIS-102	Paper-2	History of the World (1500- 1815)	4	70	30	100
MAHIS-103	Paper-3	History of the World (1871- 1919)	4	70	30	100
MAHIS-104	Paper-4	Theory and Research Methodology	4	70	30	100
MAHIS-105	Paper-5	History of U.S.A. (1860- 1914).	4	70	30	100
MAHIS-106	Paper-6	History of U.S.S.R. (1762- 1917)	4	70	30	100
MAHIS-107	Paper-7	History of China and Japan (1830-1911).	4	70	30	100

Sign: *[Signature]* Date: *2/10/25*
 Head of Institute: *[Signature]*
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SYLLABI, OUTLINES OF PAPERS AND TESTS FOR

M.A History-I

Semester-I

Session: 2025-26 and 2026-26

Program Code: MAHIS

Note: Students in each semester have to study one core paper and any three from the elective papers.

Core Paper			Credits	Theory	Assessment	Total
MHIS-201	Paper-1	History of Punjab (1675-1799)	4	70	30	100
<u>Elective Paper</u>						
MAHIS-202	Paper-2	History of the World (1815-1870)	4	70	30	100
MAHIS-203	Paper-3	History of the World (1919-1991)	4	70	30	100
MAHIS-204	Paper-4	Theory and Research Methodology	4	70	30	100
MAHIS-205	Paper-5	History of U.S.A. (1914-1973).	4	70	30	100
MAHIS-206	Paper-6	History of U.S.S.R. (1917-1992)	4	70	30	100
MAHIS-207	Paper-7	History of China and Japan (1912-1949)	4	70	30	100

Dr. S. K. Singh

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Dr. S. K. Singh

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Rupinder Singh

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GURU NANAK COLLEGE BUDHLADA
(DEPARTMENT OF HISTORY)

SYLLABUS

M.A. (HISTORY) PART-I (SEMESTER I-II)

Paper-I (Semester -I)

HISTORY OF PUNJAB FROM 1469-1675 (COMPULSORY)

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

MAHIS -101

COURSE OBJECTIVES:

The main objective of the History of Punjab (1469-1675) curriculum is to develop students' understanding of historical sources and critical thinking, so that they can see contemporary society in relation to historical circumstances. This curriculum provides students with a deep understanding and ability to analyze important topics such as the spiritual and moral principles of the Gurus, the compilation of the Adi Granth, the struggle with the Mughal Empire, and the origin of various sects. Through this, students not only study history, but also become able to think about their past and draw conclusions related to moral consciousness.

COURSE OUTCOMES:

After studying the 'History of Punjab' syllabus, students will be able to understand the main sources of Sikh history from 1469-1675 and the political, social and religious situation of that time. Students will understand the teachings of the Gurus and their contribution to the development of Sikhism. They will learn about the martyrdom of Guru Arjan Dev Ji and Guru Tegh Bahadur Ji, the institutional reforms made by Guru Hargobind Ji and the principle of Miri-Piri. They will understand the relationship between the Sikh Gurus and the Mughals. Finally, students will gain knowledge about the origin of the various Sikh sects of that time and their impact on Sikhism.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test	: 12 Marks
2. Class Attendance	: 06 Marks
3. Project Work/Assignment/Seminar/Field	: 12 Marks
Total Marks : 30 Marks	

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. Principal sources of early Sikh History upto 1675.
2. Age of Guru Nanak: Political, Social and Religious conditions of the Punjab.
3. Guru Nanak's travels, teachings and their impact.
4. Development of Sikhism under Guru Angad, Guru Amar Das and Guru Ram Das.

SECTION-II

5. Guru Arjan Dev: Compilation of Adi Granth, Language, Script, arrangement of material, contents and significance.
6. Martyrdom of Guru Arjan Dev: its causes and impact.
7. Guru Harjotind Sahib: Organisational changes and their impact.
8. Relation of Sikh Gurus with the Mughals 1606-1675: The Martyrdom of Guru Teg Bahadur, Emergence of dissenting Sikh sects: Udasis, Minas, Ramrajs, Dhirmalas.

SUGGESTED BOOKS:

1. Arora, A.C., Punjab Da Itihas, S. Prasad & Sons, Jalandhar, 2011. (Punjabi)
2. Banerjee, I.B., Evolution of the Khalsa: the Reformation, Vol. II, A Mukherjee & Co., Calcutta, 1962 (English & Punjabi).
3. Dhillon, D.S., Sikhism, Origin and Development. Atlantic Publishers & Distributors, New Delhi, 1988.
4. Fauja Singh and Kirpal Singh, Atlas Travels of Guru Nanak, Punjabi University, Patiala, 1976.
5. Teja Singh and Ganda Singh, A Short History of the Sikhs, (1469-1765), Punjabi University, Patiala, 1983. (English & Punjabi)
6. Grewal, J. S. Guru Nanak in History, Punjab University, Chandigarh, 1988.
7. Gupta, Hari Ram., History of the Sikhs, (Vol. I & II), Munshiram Manoharlal, New Delhi, 1982.
8. Kirpal Singh and Khurak Singh, History of the Sikhs and their Religion Vol-1, Shiromani Gurdwara Parbandhak Committee, Amritsar, 2003.
9. ਦਲਜੀਤ ਸਿੰਘ, ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ: ਜੀਵਨ ਅਤੇ ਬਾਣੀ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2022.
10. ਭਗਤ ਸਿੰਘ, ਪੰਜਾਬ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1983.
11. ਟੋਜਾ ਸਿੰਘ, ਹੁਕਮਨਾਮੇ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1996.
12. ਗੰਡਾ ਸਿੰਘ, ਹੁਕਮਨਾਮੇ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1967.

REFERENCE BOOKS:

1. Khushwant Singh, History of the Sikhs, Vol.1, Princeton: Princeton University Press, 1963.
2. Kohli, S.S., Travels of Guru Nanak, Publication Bureau, Punjab University, 1969.
3. Meleod, W.H., Guru Nanak and the Sikh Religion, Oxford University, Clarendon Press, 1968.
4. Ray, Niharranjan, The Sikh Gurus and The Sikh Society, Punjabi University, Patiala, 1970.
5. Kohli, S.S., A Critical Study of Adi Granth: Being a Comprehensive and Scientific Study of Guru Granth Sahib, the Scripture of the Sikhs., Punjabi Writers Cooperative Industrial Society, New Delhi, 1961.
6. M.A. Macauliffe, The Sikh Religion: Its Gurus, Sacred Writings and Authors Vol.1, Oxford at the Clarendon Press, 1909.

M.A. PART-I (SEMESTER-I)
PAPER-II : HISTORY OF THE WORLD (1500 - 1815)

Max Marks: 100
External Assessment: 70
Internal Assessment: 30

Time Allowed: 3 Hours
Pass Marks: 35%
Credits: 4

MA HIS-102

COURSE OBJECTIVES::

The main objective of the World History 1500-1815 curriculum is to provide students with an understanding of the major historical and significant events of the world from the beginning of the modern era to the early 19th century. Through this study, students will gain knowledge of the Renaissance, Reformation, new discoveries and colonialism in Europe, the Scientific and Industrial Revolutions, the American and French Revolutions, etc. This curriculum will also provide them with the ability to understand and analyze historical causes and effects in a rational manner. This will enable them to understand the changes taking place on a global scale, connect historical facts with modern society, and develop critical thinking.

COURSE OUTCOMES:

After studying world history, students will be able to identify and analyze the significant changes that occurred in world history from 1500 to 1815. They will understand historical events such as the Renaissance, the Reformation, colonialism, the Great Geographical Discoveries and the Industrial Revolution, the American and French Revolutions, and will also be able to know how these changes affected the political, economic, religious and social structures of the world. This study will develop critical thinking, historical perspective and global consciousness in students.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

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|--|------------|
| 1. Test | : 12 Marks |
| 2. Class Attendance | : 06 Marks |
| 3. Project Work/Assignment/Seminar/Field | : 12 Marks |
| Total Marks : 30 Marks | |

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from the sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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1. Renaissance and Reformation: its causes and effects.
2. Industrial Revolution: causes and effects.
3. American Revolution: causes and its significance.
4. French Revolution of 1789, its causes and effects.

SECTION-B

5. National Assembly: Aims and estimate of its achievements (1791-1794).
6. Napoleon Bonaparte: Reforms, Continental System.
7. Napoleonic Wars: Peninsular war and Moscow Campaign.
8. Vienna Congress, its aims, principles and work.

SUGGESTED BOOKS:

1. Leo Gershey., French Revolution and Napoleon, Appleton-Century-Crofts, Michigan University, 1964.
2. Geroge Lefebvre, The French Revolution from its origins to 1793, Columbia University Press, New York, 1962.
- 2 George, Rude, The Revolutionary Europe, 1783-1815, Harper Torchbooks, New York, 1966.
- 3 J.M. Thompson, Napoleon Bonaparte- His Rise and Fall, Oxford University Press, 1969.
- 4 C.D.M. Ketelbey, A History of Modern Times from 1789, Kolkata Oxford University Press, 1929.
- 5 John A. Garraty & Peter Gay, A History of the World 1789-1957 Vol-III, Harper and Row, London, 1972.
- 6 S.A. Pakeman, The Modern World 1789-1957, Oxford University Press, 1957.
- 7 A.C. & R.S. Arora, History of World (1500-1956 AD), Pradeep publications, Jalandhar, 2013. (Punjabi)

REFERENCE BOOKS:

1. H.G. Wells, A Short History of the World, Harmondsworth: Penguin Books, 1967.
2. J.M. Roberts, The Hutchison History of the World, Hutchison, Bombay, 1976.
3. Robert Ergang and Donald G. Rohr, Europe Since Waterloo, Boston, Heath, 1966.
4. Robert Ergang, Europe From Renaissance to Waterloo, Boston: D. C. Heath and Company, 1939.
5. Garraty & Gay P., The University History of the World, New Orchard Editions, Ltd, 1972.
6. H.A. L Fisher, A History of Europe, Vol.I: From the Earliest Times to 1713 (Boston: Houghton Mifflin Co., 1935).
7. H.A. Davies: An Outline History of the World, Vani Prakashan, New Delhi, 2024.
8. J.E. Swain: A History of World Civilization, New York, London : McGraw-Hill book company, Incorporated., 1938.
9. Will Durant, The Reformation: A History of European Civilization from Wyclif to Calvin, 1300-1564. New York: Simon and Schuster, 1957
10. Wood Ward, A History of the United States of America, Creative Media Partners, LLC, 2025.
11. Lucas Henry S., The Renaissance and The Reformation, New York, Harper & Brothers, 1934.
12. Arvind Sinha, Europe in Transition- From feudalism to industrialisation, Manohar Publishers and Distributors, New Delhi, 2010.

M.A. PART-I (SEMESTER-I)
PAPER-III: HISTORY OF THE WORLD (1871-1919)

Max Marks: 100
External Assessment: 70
Internal Assessment: 30

Time Allowed: 3 Hours
Pass Marks: 35%
Credits: 4

MAHIS-103

COURSE OBJECTIVES:

An important objective of studying world history is to enable students to understand world history of the 19th and 20th centuries from an analytical perspective. Through this, they can learn how alliances, political schemes, and economic greed gave rise to global tensions. The curriculum also aims to develop the ability to think in a contemporary global context by making students discuss the balance of power in world politics, the causes and consequences of wars, and the effectiveness of post-war peace agreements. This enables students to become responsible citizens by understanding the immediate and long-term impacts of world history.

COURSE OUTCOMES:

After studying world history, students develop the ability to understand the cause and effect of historical events in depth. They can understand how Bismarck's diplomacy, international alliances, and the colonial race set the stage for world wars. It also tells students to what extent peace instruments like the Treaty of Versailles were effective in maintaining peace in the long term. As a result, students not only remember historical facts, but also learn from them to better understand the crises, political decisions, and relationships between global powers in the modern world. This curriculum makes students' thinking analytical and reflective from social, political, and economic perspectives. Finally, students learn to critically review historical events and are able to know their significance in the contemporary world order.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

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|--|------------|
| 1. Test | : 12 Marks |
| 2. Class Attendance | : 06 Marks |
| 3. Project Work/Assignment/Seminar/Field | : 12 Marks |

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. Bismarckian Diplomacy : Principles of his Foreign Policy.
2. Austro-German Alliance 1879, Triple Alliance 1882.
3. International Alliances :
 - Franco-Russian Alliance - 1894.
 - Anglo-French Entente-1904.
 - Anglo Russian Convention - 1907.
4. Anglo-Japanese Alliance 1902, Russo-Japanese War (1904-1905).

SECTION-B

5. New Imperialism: Partition of Africa and its significance.
6. Imperialism in East Asia: Battle of Concessions, Open Door Policy.
7. First World War: Causes and Impact.
8. Peace Settlement of 1919: Treaty of Versailles.

SUGGESTED BOOKS:

1. Erich Brandenburg, Bismarck to World War, Humphrey Milford, Oxford University Press, 1927.
2. John, A. Garraty & Gay P., The University History of the World, New Orchard Editions, Ltd., 1972.
3. S.A. Pakeman, The Modern World, 1789-1957, Macmillan, London, 1964.
4. H.G. Wells, A Short History of the World.
5. Robert Ergang and Donald G. Rohr, Europe Since Waterloo, (3rd ed.) Houghton Mifflin Harcourt Trade & Reference Publishers, 1967.
6. Janger William I., European alliances and alignments, Alfred. A. Knopf, 1956.
7. Vinacke, H.M., A History of the Far East in Modern Times, Appleton-century-crofts, New York, 1950

REFERENCE BOOKS:

1. J.M. Roberts, The Hutchison History of the World, Penguin and Oxford University Press, 1976.
2. S.B. Fay, The Origins of the World War, Macmillan Company, 1947.
3. John Scott Kellicott, The Partition of Africa, Edward Stanford, London, 1893.
4. E. Lipson, Europe in the Nineteenth and Twentieth Centuries, 1815-1939. 4th ed., London: Adam & Charles Black; New York: Macmillan, 1947.
5. E.H. Carr, The Bolshevik Revolution, Macmillan and Co. Ltd, 1953.

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**M.A. PART-I (SEMESTER-I)
PAPER-IV**

THEORY AND RESEARCH METHODOLOGY

Max Marks: 100
External Assessment: 70
Internal Assessment: 30

Time Allowed: 3 Hours
Pass Marks: 35%
Credits: 4

MAHUS-104

COURSE OBJECTIVES:

The main objective of the Theory and Research Methodology curriculum is to provide students with an understanding of the theoretical and research foundations for historical studies. To make students understand that history is not just a description of past events, but it is a scientific method in which facts, sources and analytical reasoning play an important role. Through this study, students will also understand the relationship of history with other social sciences and the role of archaeology, epigraphy, and numismatics in historical studies. Another objective of this curriculum is that students will gain information about the role of the historian, his relationship with facts, historical causality and the method of criticizing sources.

COURSE OUTCOMES:

After studying the Theory and Research Methodology curriculum, students will be able to understand the historical trends, the meaning, nature and purpose of history in a fundamental way. They will be able to critically examine the interrelationships of history and other social sciences and the types of historical sources. They will be able to understand the role of the historian, the structure of historical truth, and the educational investigation of various types of ancient and modern sources. Through this curriculum, students will develop the ability to write history, internal and external criticism of facts and the analysis of causality.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test : 12 Marks
2. Class Attendance : 06 Marks
3. Project Work/Assignment/Seminar/Field : 12 Marks

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. History: Definition, meaning and nature.
2. Scope and purpose of History.
3. History and Social Sciences : Geography, Sociology, Economics, Psychology, Anthropology.
4. History and Auxiliary Sciences: Archaeology, Paleography Numismatics and Epigraphy.

SECTION-B

5. Historian and his facts.
6. Historical causation.
7. Types of Sources.
8. Internal and External Criticism.

SUGGESTED BOOKS:

1. E.H.Carr, What is History?, Penguin UK, 2018 (repr.).
2. Arthur Marwick, The Nature of History, Macmillan, Michigan University, 1989 (repr.).
3. S.K. Bajaj: History, Its Philosophy, Theory and Methodology, Indian Institute of Language Studies, Patiala, 1987.
4. Sheikh Ali, B., History, Its Theory and Method, Macmillan, 1978.
5. W.H. Walsh, To Philosophy of History, Hutchinson's University, 1951.
6. Collingwood, R.G., The idea of History, London: Oxford University Press, New Delhi, 1951. (Recent edition 2020).
7. G.R. Elton, The Practice of History, Fontana Books, United Kingdom, 1967.
8. John, C.B. Webster, Studying History, Primus Books, Delhi, 2019.

REFERENCE BOOKS:

- 1 Keith Jenkins., On 'What is History?', Routledge, London, 1995.
- 2 Bloch Marc., The Historian's Craft, Manchester University Press, 1992. (repr)
3. Hans Meyerhoff, Philosophy of History, An Anthology, Garden City, New York, 1959.
4. Gustavson, Carl, G., A Preface of History, McGraw-Hill, Virginia, University, 1955.
5. Gottschalk, Louis, Understanding History: A Primer of Historical Methods, (second ed.), Alfred Knopf, New York, 1969.

M.A. PART-I (SEMESTER-I)
PAPER-V: HISTORY OF U.S.A. (1860-1914)

Max Marks: 100
External Assessment: 70
Internal Assessment: 30

Time Allowed: 3 Hours
Pass Marks: 35%
Credits: 4

COURSE OBJECTIVES:

The main objectives of the HISTORY OF U.S.A. 1860-1914 curriculum is to introduce students to the important political, economic, social, and global developments in American history from the mid-19th century to the early 20th century, including the causes of the Civil War, Reconstruction policies, the impact of the Industrial and Agricultural Revolutions, and the rise of labor unions. In addition, students learn how America emerged as a world power and how the policy of national reform was implemented during the Roosevelt and Wilson eras.

COURSE OUTCOMES:

Through this curriculum, students learn to understand the historical development of America, to review various social and economic changes and policies. They can understand how the Civil War and its aftermath affected the constitutional structure and social structures of America. Knowledge of the problems created by the industrial and agricultural revolutions, the creation of labor unions, and new legal reforms enables them to view history with an analytical perspective.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test	: 12 Marks
2. Class Attendance	: 06 Marks
3. Project Work/Assignment/Seminar/Field	: 12 Marks
Total Marks : 30 Marks	

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. Civil War: Causes and effects, Lincoln's policies during war.
2. Post Civil war Reconstruction, Policies of Lincoln & President Johnson.
3. Economic Expansion: Rise of big business. (Antitrust Laws and their impact)
4. Industrial and Agricultural Revolution: Effects on labor and peasantry.

SECTION-B

5. Growth of Labour Unions and Trade Unions: objectives, achievements and their problems.
6. Social changes in the Industrial Era: Growth of cities, immigration, education, science and the press.
7. U.S.A. as a World Power- New power politics, overseas expansion- China, Caribbean and Mexican Policy.
8. The Progressive period: Reforms under Roosevelt, Taft and W. Wilson

SUGGESTED BOOKS:

1. Woodward, History of the United States.
2. Commager, History of the U.S.A.
3. John W. Caughey & Ernest R. May., A History of the United States.
4. David, H. and others, The Economic History of the United States.
5. Shannon, F.A., America's Economic Growth
6. Henry Bamford Parkes, The United States of America.

REFERENCE BOOKS:

1. Navins., The Emergence of Modern America 1865-1878.
2. Nevins and Commager, History of U.S.A. (2 Vols.)
3. Beard, Charles, The Rise of American Civilization (2 vols.)
4. William T.H. Richard, Current History of the United States Since 1865.
5. Schalesingar, Arthur, The Rise of Modern America (2 vols.)
6. Bailey, T.A., A Diplomatic History of the American People.
7. Arthur, S.Link., American Epoch: A History of the United States since the 1990s.
8. Bennis, S.F., A Diplomatic History of the United States.

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**M.A. Part-I (SEMESTER-I)
PAPER-VI: HISTORY OF U.S.S.R. (1762-1917)**

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objective of this course is to introduce students to the main political, economic, social and interpretative aspects of Russian history from the 18th to the early 20th centuries. It also introduces students to the policies, reforms and industrial development in Russia from the reigns of Catherine II to Nicholas II, and to the contributions of socialism, Marxism, Russian constitutional development (the 1905 Constitution and the October Declaration) and Lenin in Russia.

COURSE OUTCOMES:

This enables students to understand important political and economic stages of Russian history. They can understand the development of Russia during the reign of Catherine II, the reforms of Alexander II, the industrial policy and social changes of Alexander III and Nicholas II. Also, students get information about the rise of socialism in Russia, the Russian socialist parties, the Constitutional Revolution of 1905, Marxist ideology and the contribution of Lenin. This helps them develop critical and analytical thinking about the political and economic changes in Russia.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

- | | |
|--|------------|
| 1. Test | : 12 Marks |
| 2. Class Attendance | : 06 Marks |
| 3. Project Work/Assignment/Seminar/Field | : 12 Marks |

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and the section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

For

Signature

Date

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Rupinderkaur

Dr. K

20/03

SECTION-A

1. Catherine II (1762-1795): Making hold and strengthening in position, Economic, Educational and Literary achievements; Foreign Policy.
2. Alexander II: 1855-1881-Era of Reforms Emancipation of the Serfs; other reforms: Local Government, Educational, Legal and Military, Financial Reforms.
3. Alexander III (1881-1894) Economic Policy with particular reference to Development of Industry.
4. Nicholas -III (1894-1917): His domestic Policy- Development of Industry and Advancement in Economy.

SECTION-B

5. Growth of Socialism in Russia: Emergence of Russian Socialist Democratic Party, Socialist Revolutionaries.
6. Socio-Economic Reforms.
7. The Constitution of 1905: The October Manifesto Constitutional Monarchy 1906-1917.
8. Marxism in Russia: The Communist Manifesto, Economic Theory of Marx, His Philosophy of History, Marx's Theory of State, Lenin's Contribution to Marxism.

SUGGESTED BOOKS:

1. Theden, Edward C., Russia Since 1801
2. Hans Kohn: Basic History of Modern Russia
3. Semirnoy, T.L (ed), A Short History of the USSR (2 vols.)
4. Summer, B.H., Survey of Russian History
5. Dukes, Paul, A History of Russia
6. Kirchner Walter, History of Russia
7. Thornton, Anderson, Russian Political Thought
8. Westwood, J.N., Endurance and Endeavour
9. Lenin, V.I., The Development of Capitalism of Russia

REFERENCE BOOKS:

1. Edward C Theden, Russia Since 1801.
2. Summer, B.H., Survey of Russian History.
3. Millicakoy P. Seignobos, C.& Eisemann, History of Russia Vol. III.
4. Dukes, Paul, A History of Russia.
5. Kinchney. Walter, History of Russia.
6. H.Seton Watson, The Decline of Imperial Russia.
7. Ponomaryov, A History of Soviet Foreign Policy 1917-1945.
8. NEP., A Policy of Transition to Socialism (Published by USSR Academy of Sciences 1974).

M.A. Part-I (SEMESTER-I)
PAPER-VII: HISTORY OF CHINA AND JAPAN (1830-1911)

Max Marks: 100
External Assessment: 70
Internal Assessment: 30

Time Allowed: 3 Hours
Pass Marks: 35%
Credits: 4

COURSE OBJECTIVES:

The main objective of the HISTORY OF CHINA AND JAPAN 1830-1911 A.D. The curriculum is to enable students to understand the political, economic and social changes that took place in China and Japan from the 19th to the early 20th centuries. In this, students are given information about the Opium War, the process of opening up of China and Japan, the competition for Korea, and the importance of Sino-Japanese relations. In addition, the situation of China in the 19th century, the Taiping Rebellion, the efforts of China and Japan for modernity and the Revolution of 1911 and the role of Dr. Sun Yat-sen are explained, which allows students to understand the historical developments of East Asia in depth.

COURSE OUTCOMES:

Through this curriculum, students are able to understand the political, economic, and social changes that occurred in China and Japan in the 19th and early 20th centuries. They can analyze the consequences of the Opium Wars, the intervention of colonial powers in East Asia, the importance of Korea, and Sino-Japanese relations. Students gain in-depth knowledge of the historical changes in East Asia at the individual and collective levels by understanding the Taiping Rebellion in China, the efforts to modernize China and Japan, and the role of Dr. Sun Yat-sen in the 1911 Revolution.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test	: 12 Marks
2. Class Attendance	: 06 Marks
3. Project Work/Assignment/Seminar/Field	: 12 Marks
Total Marks : 30 Marks	

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. Opening of China : Opium war and its Results.
2. Opening of Japan: Colonial Powers in the Far-East.
3. Struggle for Korea and its Significance.
4. Sino-Japanese relations in the 19th and 20th centuries (unto 1911).

SECTION-B

5. Political and Social conditions of China in the early 19th century.
6. The Taiping Rebellion: Factors responsible for the outbreak of the rebellion, causes of the failure.
7. Modernization of China and Japan.
8. Causes and nature of the Revolution of 1911, Dr.Sun Yat-Sen.

SUGGESTED BOOKS:

1. Me Alcovy, H: The Modern History of China.
2. Vinacke, H.M.: History of the Far East In Modern Times.
3. Clyde and Beers: The Far East.
4. Wright, M.(ed): The Chinese Revolution: The First Phase.
5. Macleam: Political History of Japan
6. Lan Nish: Japan- A Short History

REFERENCE BOOKS:

1. Li Chien Nung, The Political History of China.
2. Sharmum & Schell, Republican China.
3. Sharmum & Schell, Imperialist China.
4. Wright, M.(ed), The Chinese Revolution : The First Phase.
5. Reischwer, Edwin, Japan and its History.
6. Ten Chung, China and Brave New World - A Study of the Origins of the Opium War 1840-42.

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M.A. PART-I, (SEMESTER-II)
PAPER-I (COMPULSORY)
HISTORY OF PUNJAB (1675-1799)

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objective of the Punjab History curriculum is to develop a deep understanding of the major events and important figures of Sikh history among the students. Students will understand the political relations of Guru Gobind Singh Ji with the Hill Kings and the Mughals, the reasons, context and significance of the creation of the Khalsa, the military victories of Banda Singh Bahadur and the reasons for his failure. Apart from this, students will get a complete knowledge of the structure, administration and development of the Sikh state through the struggle of the Sikhs against the Mughal rulers like Abdus Samad Khan, Zakaria Khan, Mir Mannu and Adina Beg. the Sikh-Afghan conflict, the Dal Khalsa, Gurmata, Rakhi system and the creation of Misls. The main objective is also to make the students understand the structure and development of the Sikh state through the conquest of Lahore by Singh and its political significance.

COURSE OUTCOMES:

By studying the history of Punjab from 1675-1799 AD, students will gain a deeper understanding of the political and religious vision of Guru Gobind Singh Ji. Along with this, they will be able to understand the historical context of the creation of the Khalsa and its religious significance. They will understand the military plan, leadership of Banda Singh Bahadur and the reasons for his failure, which provides a comprehensive overview of the Sikh struggle. Apart from this, students will be aware of the reasons for the Sikh struggle and their success during the Mughal rulers, the Sikh-Afghan conflict, the formation of the Dal Khalsa, the political and social implications of the Gurmata and Rakhi system. They will understand in depth the organization of the Misls and the conquest of Lahore by Ranjit Singh, which are very important in the establishment and development of the Sikh state. Thus, besides strengthening the concepts of Sikh history and culture among the students, the capacity for historical thinking, analysis and research will also be developed, which will provide them with a strong foundation for further studies and academic work. This will also help them strengthen their cultural identity.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test : 12 Marks

2. Class Attendance : 06 Marks

3. Project Work/Assignment/Seminar/Field : 12 Marks

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. Guru Gobind Singh's relation with the Hill Rajas and Mughals,
2. Creation of the Khalsa: Circumstances and importance, estimate of the work and personality of Guru Gobind Singh.
3. Baba Banda Singh Bahadur: Military achievements and causes of his failure.
4. Sikh Struggle against the Mughals during the periods of Abdus Samad Khan, Zakariya Khan, Yahiya Khan, Mir Mannu and Adina Beg.
5. Causes of success of the Sikhs.

SECTION-B

5. Sikh-Afghan Struggle and causes of failure of the Afghans.
6. Evolution and functions of Dal Khalsa, Gurmatta and Rakhi system.
7. Misals : Nature, Civil and Military Organization.
8. Ranjit Singh's Occupation of Lahore and its importance.

SUGGESTED BOOKS:

1. Banerjee, I.B., Evolution of the Khalsa: the Reformation, Mukherjee & Co., Calcutta, 1962. (English & Punjabi).
2. Narang, G.C., Transformation of Sikhism, Kalyani, Delhi, 1989. (English).
3. Grewal, J.S. and Bal, S.S, Guru Gobind Singh, Panjab University, Chandigarh, 1967.
4. Ganda Singh, Life of Banda Singh Bahadur, The Sikh History, Research Department, Khalsa College, Amritsar, 1935.
5. Bhagat Singh, Sikh Polity in the Eighteenth and Nineteenth Centuries, New Delhi, Oriental Publishers & Distributors, 1978.
6. Teja Singh and Ganda Singh, A Short History of the Sikhs, Punjabi University, Patiala, 1999. (English & Punjabi).
7. Harbans Singh, Guru Gobind Singh, Bhai Vir Singh Sahitya Sadan, 2016. (English).
8. Dhillon, D.S., Sikhism, Origin and Development, Atlantic Publishers & Distributors, New Delhi, 1988.
9. McLeod W.H., Guru Nanak and the Sikh Religion, Oxford University, Clarendon Press, 1968.
Grewal, J.S., The Sikhs of the Punjab, New Cambridge History of India II.3: The Sikhs of Punjab, Cambridge University press, Cambridge, 1994.
10. Kirpal Singh and Kharak Singh, History of the Sikhs and their Religion Vol-I, Shiromani Gurdwara Parbandhak Committee, Amritsar. 2003.

REFERENCE BOOKS:

1. Malhotra Karamjit K., *The Eighteenth Century in Sikh History: Political Resurgence, Religious and Social Life, and Cultural Articulation*, New Delhi, Oxford University Press, 2016.
2. Grewal J.S., *Guru Gobind Singh; Master of the White Hawk*, New Delhi, Oxford University Press, 2019.
3. Grover B.R. and Gurcharan Singh, *Jassa Singh Ahluwalia*.
4. Arora, A.C., *Punjab Da Itihas*, S. Pramod & Sons, Jalandhar, 2011. (Punjabi).
5. W. Owen Cole & Sambhi Piara Singh, *The Sikhs-Their Beliefs and Practices*, Vikas Publications, New Delhi, 1978.
6. Khushwant Singh, *History of the Sikhs*, Vol. I, Princeton: Princeton University Press, 1963.
7. Gupta, Hari Ram., *History of the Sikhs*, Vol. I: *The Sikh Gurus (1469-1708)*, Munshiram Manoharlal Publishers Pvt. Ltd., New Delhi. 1994.

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M.A. PART-I, (SEMESTER-II)
PAPER-II
HISTORY OF THE WORLD 1815-1870

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objective of this (World History) curriculum is to provide students with a detailed knowledge of the important historical events of the 19th century in Europe. It includes the functioning of the Concert of Europe and the Metternich system, the revolutions of 1830 and 1848 in France, the domestic and foreign policies of Napoleon III, and the impact of the Industrial Revolution in Europe. Also, the development of the parliamentary system in England, the socialist and labor movements in Europe, the nationalist movements of the unification of Italy and Germany, and the Greek War of Independence and the Crimean War in the context of the 'Eastern Question' are also the main objectives of this course. It helps students to understand and develop modern European history in depth.

COURSE OUTCOMES:

Through this curriculum, students will develop the ability to understand the political, economic and social events that took place in modern Europe during the 19th century. They will be able to analyze the Metternich system and the Concert of Europe, the French Revolution and the policies of Napoleon III, understand the impact of the Industrial Revolution on Europe, and connect the unification of Italy and Germany with the rise of nationalism. Along with these, they will develop a deeper understanding of the development of the parliamentary system, the labor movement and the important wars in the context of the Eastern Question, which will help them to think and analyze other historical or contemporary issues.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

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| 1. Test | : 12 Marks |
| 2. Class Attendance | : 06 Marks |
| 3. Project Work/Assignment/Seminar/Field | : 12 Marks |

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. Concert of Europe, Estimate of its work: Metternich System, Home and Foreign Policy.
2. French Revolution of 1830 and 1848: causes and its impact.
3. Second Republic in France: Home and Foreign Policy of Napoleon-III.
4. Industrial Revolution in Europe and its impact.

SECTION-B

5. Growth of Parliamentary system in England, Acts of 1832 and 1867.
6. Socialist and labour Movements in Europe.
7. Growth of Nationalism in Europe: Unification of Italy, Unification of Germany.
8. Eastern Question: Greek War of Independence and Crimean War.

SUGGESTED BOOKS:

1. Robert Ergang and Donald G. Rohr: Europe Since Waterloo, Delhi, 1981.
2. John A. Garraty & Peter Gay, A History of the World 1789-1957 Vol-III, Harper and Row, London, 1972.
3. H.G. Wells, A Short History of the World, Harmondsworth: Penguin Books, 1967.
4. J.M. Roberts, The Hutchison History of the World, Hutchison, Bombay, 1976.
5. H.C. Jain and K.C. Mathur: World History 1500-1950, Bombay, 1976.
6. S.A. Pakeman, The Modern World 1789-1957, Oxford University Press, London, 1957.
7. A.C. & R.S. Arora, History of World (1500-1956 AD), Pradeep publications, Jalandhar, 2013. (Punjabi)

REFERENCE BOOKS:

1. C.D. Hazen: Modern Europe 1945. (S. Chand, Delhi, 1965).
2. Paul Johnson: A History of the Modern World (1917-1980), London, 1984.
3. E.J. Hobsbawm: Nation and Nationalism, Cambridge University Press, 1970.
4. Mujeeb. M., World History, Our Heritage, Asia Publishing House, 1961.
5. Garraty & Gay.P, The University History of the World, New Orchard Editions, Ltd, 1972.
6. Erich Brandenburg, Bismarck to World War-I, Oxford University Press, Humphrey Milford, 1927.
7. Arvind Sinha, Europe in Transition- From feudalism to industrialisation, Manohar Publishers and Distributors, New Delhi, 2010.

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M.A. PART-I, (SEMESTER-II)
PAPER-III
HISTORY OF THE WORLD (1919-1991)

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objectives of this curriculum (World History) are to provide students with detailed information about the global historical events of the 20th century, including the background and impact of the Great War, the rise of fascism in Italy and Nazism in Germany, the causes and consequences of World War II. It also aims to provide students with information about the establishment, purpose and functioning of the U.N.O. It also aims to provide students with detailed information about the Chinese Revolution of 1949, Arab nationalism, the transformation of Turkey, the creation of Israel and the understanding of the Palestinian issue, the ideological and political background of the Cold War, and the process and effects of the collapse of the Soviet Union.

COURSE OUTCOMES:

Under its practice, students will gain a deeper understanding of the important historical events of the 20th century such as the Great War, the rise of fascism and Nazism, World War II and the establishment and role of the United Nations. They will be able to understand the historical background of the 1949 Chinese Revolution, Arab nationalism, Mustafa Kemal Pasha's reforms, and the Israeli-Palestinian crisis. In addition, they will develop the ability to analyze the ideological and political basis of the Cold War and the process and effects of the collapse of the Soviet Union.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test : 12 Marks
2. Class Attendance : 06 Marks
3. Project Work/Assignment/Seminar/Field : 12 Marks

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from the sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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SECTION-A

1. The Great Economic Depression of 1929: Causes and Impact.
2. Rise of Fascism in Italy and Nazism in Germany.
3. The Second World War: Causes and Impact.
4. The U.N.O.: Aims, Objects, Appraisal of its work.

SECTION-B

5. The Chinese Revolution of 1949 and its significance.
6. Arab Nationalism.; Transformation of Turkey under Mustafa Kamal Pasha, 1923-38; Creation of Israel, Palestine Problem.
7. Ideological and Political basis of Cold War: Tensions and Rivalries.
8. Genesis and Process of Disintegration of the U.S.S.R and its impact.

SUGGESTED BOOKS:

1. Brandenburg, Erich, Bismarck to World War, Oxford University Press, Humphrey Milford, 1927.
2. Garraty and P.Gay, The University History of the World, New Orchard Editions, Ltd., 1972.
3. John Scott Keltie., The Partition of Africa, Edward Stanford, London, 1893.
4. Langer william I., European alliances and alignments, Alfred. A. Knopf, 1956.
5. Vinacke, H.M., A History of the Far East In Modern Times, Appleton-century-crofts, New York, 1950.
6. S.A. Pakeman, The Modern World, 1789-1957, Macmillan, London, 1964.
7. H.C. Jain and K.C. Mathur: World History 1500-1950, Bombay, 1976.
8. J.E. Swain: A History of World Civilization, McGraw-Hill book company, Incorporated, London, 1938.

REFERENCE BOOKS:

1. Fay. S.B., The Origins of the World War, Macmillan Company, 1947.
2. G. Salvemini., The Origin of Fascism in Italy, Harper & Row, New York, 1973.
3. P.Thomas Moon, Imperialism and World Politics, The Macmillan Company, New York, 1926.
4. M.J. Thornton, Nazism 1918-1945, Pergamon Press, California University, 1966.
5. Biammo, Lucien; Origin of the Chinese Revolution 1915-1949, Stanford University Press, 1971.
6. J.H. Landman, World Since 1914, (7th ed) Barnes & Noble New York and W. Heffer & Sons, Cambridge University Press, U.K, 1947.
7. Fisher, Sydney., The Middle East, Routledge & K. Paul, 1971.
8. E. Lipson, Europe in the Nineteenth and Twentieth Centuries, 1815-1939. 4th ed., Adam & Charles Black, Macmillan, New York, 1947.
9. Fisher, S.N., The Middle East: A History, Volume, McGraw-Hill Higher Education, 1959.
10. E.H. Carr, The Bolshevik Revolution, Macmillan and Co. Ltd., 1953.
11. Arvind Sinha, Europe in Transition- From feudalism to industrialisation, Manohar Publishers and Distributors, New Delhi, 2010

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**M.A. PART-I, (SEMESTER-II)
PAPER-IV
THEORY AND RESEARCH METHODOLOGY**

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objectives of this course (Theory and Research Methodology) are to understand the art and problems of historical writing, develop the ability to write assignments and theses, and provide detailed information on the historical perspectives of Hegel and Marx. Along with this, it is also aimed to understand the importance and meaning of objectivity and bias in history, ethical decisions, and regional studies. Finally, students will acquire the ability to identify and use primary and secondary sources in their research area.

COURSE OUTCOMES:

Under the Theory and Research Methodology curriculum, students will gain a comprehensive understanding of the proper methodology of historical writing and the methods of thesis writing. They will gain a deeper understanding of the historical perspectives of Hegel and Marx and develop the ability to critically analyze concepts such as objectivity, bias, and moral judgment in history. By understanding the importance of regional studies and identifying primary and secondary sources, they will be able to choose new directions in their research field.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

- | | |
|--|------------|
| 1. Test | : 12 Marks |
| 2. Class Attendance | : 06 Marks |
| 3. Project Work/Assignment/Seminar/Field | : 12 Marks |

Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES

Candidates have to attempt two questions each from Sections A and B of the question paper and Section C is compulsory. Candidates have to answer each short question in 30-40 words i.e. 7-10 lines.

Prof. Gaurav Kumar
Dehradun

Dr. S. K. Singh

Dr. R. K. Singh

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Dr. R. K. Singh

SECTION-A

1. Historical Approach of Hegel.
2. Historical Approach of Max.
3. Emerging Trends in Modern Historical Writings: Annales, Subaltern and Post Modernism.
4. Assignment and Thesis Writing.

SECTION-B

5. Objectivity and Bias in History.
6. Moral Judgment in History.
7. Area Studies: Meaning and Importance.
8. Primary/ Secondary Sources in the proposed area of research .

SUGGESTED BOOKS:

1. E.H. Carr, What is History?, Penguin UK, 2018 (repr.).
2. Arthur Marwick, The Nature of History, Macmillan, Michigan University, 1989 (repr.).
3. S.K. Bajaj, History, Its Philosophy, Theory and Methodology, Indian Institute of Language Studies, Patiala, 1987.
4. Sheikh Ali.B., History: Its Theory and Method, Macmillan, 1978.
5. W.H. Walsh, To Philosophy of History, Hutchinson's University, 1951.
6. R.G. Collingwood, Idea of History, Oxford University Press, New Delhi, 1951 (Recent edition 2020).
7. Anderson, Darston and Poole., Thesis and Assignment Writing,
8. Marc Block, Historian's Craft, Manchester University Press, 1992. (repr).

REFERENCE BOOKS:

1. Barzun, Jacques & Graff. Henry F., The Modern Researcher, (3rd Revised edition) Harcourt Brace Jovanovich, Minnesota University, 1977.
2. H.C. Hockett, The Critical Method of Historical Research and Writing, Macmillan, New York, 1955.
3. Michael Bentley, Companion to Historiography,
4. S.K. Bajaj, Recent Trends in Historiography, (1st edition) Anmol Publications, New Delhi, 1998.

Handwritten notes and signatures:

- Barzun: Henry F.
- Hockett: H.C.
- Bentley: Michael
- Bajaj: S.K.
- Recent Trends in Historiography: Anmol Publications, New Delhi, 1998.

M.A. PART-I, (SEMESTER-II)
PAPER-V
HISTORY OF U.S.A. (1914-1973)

Max Marks: 100
External Assessment: 70
Internal Assessment: 30

Time Allowed: 3 Hours
Pass Marks: 35%
Credits: 4

COURSE OBJECTIVES:

The objective of this course is to provide students with an understanding of America's role in World War I, the 1919 peace treaty, and Wilson's Fourteen Points. This course introduces students to the policies of the Great Depression, Hoover's plan, and Roosevelt's New Deal. It also includes an analysis of American expansionism, the Spanish-American War, and American policies in East Asia and the Pacific. It also provides students with an understanding of America's policy of neutrality, its role in World War II, its relationship with the U.N.O., Cold War strategy, the Cuba Crisis, the Vietnam War, and its emergence as a world power by the 1970s.

COURSE OUTCOMES:

Students will be able to understand America's role in World Wars I and II, the significance of the 1919 Peace Treaty, and Wilson's Fourteen Points. They will be able to critically study the effects of the Great Depression, Hoover's plan, and the New Deal. They will gain knowledge about American expansionism, the Spanish Civil War, and East Asia policy. Students will develop the ability to understand and analyze Cold War strategy, the Cuban Missile Crisis, the Vietnam War, and America's identity as a world power in the 1970s.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

- Test : 12 Marks
 - Class Attendance : 06 Marks
 - Project Work/Assignment/Seminar/Field : 12 Marks
- Total Marks : 30 Marks

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from sections A and B of the question paper and section C. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

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Wilson Principles (The)

5. U.S.A and the Second World War, victory over Germany and Japan.
6. U.S.A and U.N.O.
7. The Cold War Diplomacy, Containment of Communism, Cuba Crisis, Vietnam War.
8. U.S. A as a world power in 1970's.

US A and the Second World War: victory over Germany and Japan.

5. U.S.A and the Second World War, victory over Germany and Japan.
6. U.S.A and U.N.O.
7. The Cold War Diplomacy, Containment of Communism, Cuba Crisis, Vietnam War.
8. U.S. A as a world power in 1970's.

1. Woodward., History of United States

- #### REFERENCES' BOOKS:

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M.A. PART-I, (SEMESTER-II)
PAPER-VI
HISTORY OF U.S.S.R 1917-1992

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objectives of this course are to provide students with detailed information about the background of the Russian Revolution, the role of Lenin, and the causes, process, and significance of the Bolshevik Revolution of 1917. Its main objective is to develop an understanding of the Civil War of 1918-1921, the Soviet economy such as War Communism, the New Economic Policy, and the development of industrialization and agriculture. The course aims to develop students' understanding of Soviet history and the ability to critically analyze it through topics such as intra-party struggle, Stalin's policies, five-year plans, the 1936 constitution, foreign policies, role in World War II, Gorbachev's reforms, and the collapse of the Soviet Union.

COURSE OUTCOMES:

Under this course, students will be able to analyze the pre-revolutionary situation in Russia, the role of Lenin, and the causes, success, and impact of the Bolshevik Revolution of 1917. They will be able to understand the causes and effects of the Civil War of 1918-21, the Allied intervention, and the Bolshevik victory. Students will gain a basic understanding of the Soviet economy, War Communism, the New Economic Policy, and the process of industrialization. Additionally, they will gain critical knowledge of the internal party struggle, Stalin's journey to socialism, foreign policy, the Cold War, Gorbachev's reforms, glasnost and perestroika and the causes and effects of the collapse of the Soviet Union.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test	: 12 Marks
2. Class Attendance	: 06 Marks
3. Project Work/Assignment/Seminar/Field	: 12 Marks
Total Marks : 30 Marks	

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from the sections A and B of the question paper and Section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines

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SECTION-A

1. Towards Revolution: Russia on the eve of Revolution; Lenin's contribution to the Revolution.
2. The Revolution of 1917: The Bolshevik Revolution, causes, success and impact.
3. The Civil war 1918-1921, Causes, Course, allied intervention, victory of the Bolsheviks Effects of the Civil war.
4. The Soviet Economy: 1918-1945, War Communism , The New Economic Policy, Agrarian and Industrial Development.

SECTION-B

5. Intra -Party conflicts: Struggle for power; Stalin V/s Trotsky; Stalin's drive for Socialism, Five Year Plans, Constitution of 1936.
6. Soviet Foreign Policy.: 1917-1939 : U.S.S.R and the Second World War, impact of the War Era of Cold War
7. U.S.S.R. under Gorbachev 1987-1992: Glasnost and Perestroika.
8. Collapse of U.S.S.R: Major Factors and the impact, Cultural, Economic and Politics.

SUGGESTED BOOKS:

1. Edward C.Theden., Russia since 1801.
2. Hans Kohn., Basic History of Modern Russia.
3. Semimov, T.L.(ed)_, A Short History of Modern Russia.
4. Summer.B.H., Survey of Russian History.
5. Dukes.Paul., A History of Russia.
6. Kinchney. Walter., History of Russia
7. H.Seton Watson., The Decline of Imperial Russia
8. Thornton Anderson, Russian Political Thought.
9. Ponomarevov, A History of Soviet Foreign Policy 1917-1945.
10. Westwood J.N., Endurance and Endeavour.
11. Lenin, V., The Development of Capitalism in Russia.
12. NEP., Academy of Science 1974

REFERENCE BOOKS:

1. Theden, Edward C.: Russia Since 1801.
2. Hans Kohn: Basic History of Modern Russia.
3. Thornton, Anderson: Russian Political Thought.

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M.A. PART-I, (SEMESTER-II)
PAPER-VII
HISTORY OF CHINA AND JAPAN (1912-1949)

Max Marks: 100

External Assessment: 70

Internal Assessment: 30

Time Allowed: 3 Hours

Pass Marks: 35%

Credits: 4

COURSE OBJECTIVES:

The main objectives of this curriculum are to provide students with in-depth knowledge of the historical development of China and Japan in the 20th century. It aims to develop students' ability to analyze the rise of Chiang Kai-shek in China, the Sino-Japanese situation of 1912-26, the split between the Kuomintang and the Communist Party in 1927, Mao-Tse-Tung's ideology, organization, and the Chinese Revolution of 1949. It also aims to develop students' ability to analyze the political and social situation of Japan in the 20th century, the achievements of the Washington Conference, the rise of militarization in Japan, and Japan's role in World War II.

COURSE OUTCOMES:

After studying this (HISTORY OF CHINA AND JAPAN, 1912-1949) curriculum, students will be able to understand in depth the rise of Chiang Kai-shek in China, the Kuomintang-Communist split of 1927, Mao Zedong's ideology and the significance of the Chinese Revolution of 1949. They will be able to critically study the political and social situation of Japan in the 20th century, the role of the Washington Conference, the rise of militarism in Japan and Japan's participation in World War II. Through this, they will be able to better understand the historical changes of China and Japan and their global implications.

INSTRUCTIONS FOR THE PAPER-SETTERS/EXAMINER

The question paper will consist of three parts. Part A and B will consist of four questions each from the respective sections of the syllabus and candidates will have to attempt two questions each from Part A and B. Each question in Part A and B will carry 12 marks. Part C will be compulsory and will consist of 11 short-answer type questions of two marks each, covering the entire syllabus.

The Break-up of 30 marks for Internal Assessment (Theory Papers) is below :

1. Test	: 12 Marks
2. Class Attendance	: 06 Marks
3. Project Work/Assignment/Seminar/Field	: 12 Marks
Total Marks : 30 Marks	

INSTRUCTIONS FOR THE CANDIDATES:

Candidates are required to attempt two questions each from sections A and B of the question paper and section C is compulsory. The candidates are required to give an answer of each short answer type question in 30-40 words i.e. in 7-10 lines.

SECTION-A

1. Chiang Kai-Shek's rise to power; Sino-Japanese Relations 1912-26.
2. Kuomintang (Communist Split of 1927, establishment of Nationalist government in China.
3. Mao-Tse-Tung and the Communist Party, its organization; ideology and role.
4. The China Revolution of 1949.

SECTION-B

5. Political and Social condition of Japan in the 20th century
6. The Washington Conference and its Achievements.
7. Growth of Militarism in Japan
8. Japan and the Second World War.

SUGGESTED BOOKS:

1. Mc Aleovy, H: The Modern History of China.
2. Vinacke, H.M.: History of the Far East In Modern Times.
3. Clyde and Beers: The Far East.
4. Wright, M.(ed): The Chinese Revolution: The First Phase.
5. Lan Nish,: Japan- A Short History.

REFERENCE BOOKS:

1. Li Chien Nung., The Political History of China.
2. Sharnum & Schell., Republican China
3. Sharnum & Schell., Imperialist China
4. Wright, M.(ed)., The Chinese Revolution : The First Phase.
5. Reischwer, Edwin., Japan and its History
6. Ten Chung., China and Brave New World - A Study of the Origins of the Opium War 1840-42.

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