OUTLINES OF TESTS, SYLLABI AND COURSES OF READING

For

B.A.II Sociology

(Semester III & IV)

Academic Session

2026–2027 and 2027- 2028

NEP-TEMPLATE FOR MULTIDISCIPLINARY UG PROGRAMME

Programme Code:

Estd. 1971

DEPARTMENT OF SOCIOLOGY

GURU NANAK COLLEGE BUDHLADA
AN AUTONOMOUS COLLEGE

Email: gncbudhlada@yahoo.co.in
Website: www.gncbudhlada.org

Following are Papers along with the codes to be taught in Semester-III & Sem-IV of B.A.II offered by colleges as per NEP 2020.

PAPERS TO BE TAUGHT IN MULTIDISCIPLINARY SCHEME

SEMESTER	MAJOR (code)	MINOR (code)	IDC/MDC (code)	SEC (code)
SEMESTER-III	Sociological Theories (BAMJSOC2111T)	Sociological Theories (BAMNSOC2112T)		Social Impact Assessment (BASECSOC2113T)
SEMESTER-IV	Social Structure of Indian Society (BAMJSOC2211T)	Social Structure of Indian Society (BAMNSOC2212T)	Digital Society (BAIDCSOC2213T)	

SCHEME OF THE COURSE

B.A. II (SOCIOLOGY) SEMESTER III & IV

Semester- III									
Course	Course Code	Course Title	External Theory	Internal Assessment	Total	Credit	Contact Hours per Week		
							L	T	P
Major	(BAMJSOC2111T)	Sociological Theories	70	30	100	04	3	1	0
Minor	(BAMNSOC2112T)	Sociological Theories	70	30	100	04	3	1	0
SEC	(BASECSOC2113T)	Social Impact Assessment	70	30	100	03	3	0	0

Semester- IV									
Course	Course Code	Name of the Paper	External Theory	Internal Assessment	Total	Credit	Contact Hours per Week		
							L	T	P
Major	(BAMJSOC2211T)	Social Structure of Indian Society	70	30	100	04	3	1	0
Minor	(BAMNSOC2212T)	Social Structure of Indian Society	70	30	100	04	3	1	0
IDC/ MDC	(BAIDCSOC2213T)	Digital Society	70	30	100	03	3	0	0

SEMESTER–III
Paper–Major
Course Title: Sociological Theories
Course Code: BAMJSOC2111T

Credits: 04
Time Allowed: 3 Hrs.
Pass percentage: 35 %

External Exam Marks: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

The course aims to introduce the foundational origins of sociology, examine classical perspectives on social change and economic relations, explain key approaches to human behavior and social organization, analyze frameworks of social order and solidarity, and explore seminal contributions addressing identity, inequality, and social reform.

COURSE OUTCOMES: (COs)

After successful completion of this course, students will be able to:

CO1: Understand the basic nature and fundamental principles of classical sociological theories.

CO2: Develop sociological understanding through the study of major contributions of classical social thinkers.

CO3: Acquire conceptual foundations for understanding contemporary sociological perspectives and debates.

CO4: Develop analytical and interpretative skills for sociological inquiry and social analysis.

CO5: Evaluate the relevance of classical sociological ideas in understanding present-day society and social change.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all selecting two questions from each of Sections A and B and compulsory question of Section C.

SECTION–A

1. **Emergence of Sociological Theory:** The Enlightenment; Industrial Revolution; French Revolution.
2. **Evolutionary Theory:** Auguste Comte: Positivism and Law of Three Stages.
3. **Conflict Theory:** Karl Marx: Historical Materialism; Class Struggle; Alienation.

SECTION–B

1. **Functional Theory:** Émile Durkheim: Social Facts; Division of Labour; Suicide.
2. **Interpretative Theory:** Max Weber: Social Action; Types of Authority.
3. **Symbolic Interactionism:** G. H. Mead: Mind, Self and Society; Role Taking; Generalized Other.

RECOMMENDED BOOKS

1. Abraham and Morgan J. H. 1985. *Sociological Thought*. Delhi: Mac Millan India.
2. Abraham, Francis. 1982. *Modern Sociological Theory*. Delhi: Oxford University Press.
3. Aron, R. 1965. *Main Currents in Sociological Thought*, Vol (1&2). London: Penguin Books.
4. Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
5. Jammu, P. S. and Bhatnagar, G.S. (eds.) 1989. *Samaj Vigyan ik Sidhant* (Samajik Vigyan Pattar No.26, 27, 28). Punjabi University, Patiala.
6. Judge, Paramjit. *ਸਮਾਜਿਕ ਚਿੰਤਕ ਅਤੇ ਸਿਧਾਂਤ*. ਪਟਿਆਲਾ: ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ।
7. Judge, Paramjit Singh. 2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*. Delhi: Pearsons.
8. Mann, Michael (ed.) 1994. *Macmillan Student Encyclopedia of Sociology*. London: Macmillan Press.
9. Sawinderjit Kaur. 2011. *ਸਮਾਜ ਵਿਗਿਆਨ ਨਾਲ ਜਾਣ ਪਛਾਣ*. Patiala: Punjabi University.
10. Singh, J.P. 2023. *Samajshastra: Avdharanayen Evam Siddhant*. 3rd ed. New Delhi: PHI Learning Private Limited.

SEMESTER–III
Paper–Minor
Course Title: Sociological Theories
Course Code: BAMNSOC2112T

Credits: 04
Time Allowed: 3 Hrs.
Pass percentage: 35 %

External Exam Marks: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

The course aims to introduce the foundational origins of sociology, examine classical perspectives on social change and economic relations, explain key approaches to human behavior and social organization, analyze frameworks of social order and solidarity, and explore seminal contributions addressing identity, inequality, and social reform.

COURSE OUTCOMES

After successful completion of this course, students will be able to:
CO1: Understand the basic nature and fundamental principles of classical sociological theories.
CO2: Develop sociological understanding through the study of major contributions of classical social thinkers.
CO3: Acquire conceptual foundations for understanding contemporary sociological perspectives and debates.
CO4: Develop analytical and interpretative skills for sociological inquiry and social analysis.
CO5: Evaluate the relevance of classical sociological ideas in understanding present-day society and social change.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all selecting two questions from each of Sections A and B and compulsory question of Section C.

SEMESTER–III
Paper–Minor
Course Title: Sociological Theories
Course Code: BAMNSOC2112T

Credits: 04
Time Allowed: 3 Hrs.
Pass percentage: 35 %

External Exam Marks: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

The course aims to introduce the foundational origins of sociology, examine classical perspectives on social change and economic relations, explain key approaches to human behavior and social organization, analyze frameworks of social order and solidarity, and explore seminal contributions addressing identity, inequality, and social reform.

COURSE OUTCOMES

After successful completion of this course, students will be able to:
CO1: Understand the basic nature and fundamental principles of classical sociological theories.
CO2: Develop sociological understanding through the study of major contributions of classical social thinkers.
CO3: Acquire conceptual foundations for understanding contemporary sociological perspectives and debates.
CO4: Develop analytical and interpretative skills for sociological inquiry and social analysis.
CO5: Evaluate the relevance of classical sociological ideas in understanding present-day society and social change.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all selecting two questions from each of Sections A and B and compulsory question of Section C.

SECTION–A

1. **Emergence of Sociological Theory:** The Enlightenment; Industrial Revolution; French Revolution.
2. **Evolutionary Theory:** Auguste Comte: Positivism and Law of Three Stages.
3. **Conflict Theory:** Karl Marx: Historical Materialism; Class Struggle; Alienation.

SECTION–B

1. **Functional Theory:** Émile Durkheim: Social Facts; Division of Labour; Suicide.
2. **Interpretative Theory:** Max Weber: Social Action; Types of Authority.
3. **Symbolic Interactionism:** G. H. Mead: Mind, Self and Society; Role Taking; Generalized Other.

RECOMMENDED BOOKS

1. Abraham and Morgan J. H. 1985. *Sociological Thought*. Delhi: Mac Millan India.
2. Abraham, Francis. 1982. *Modern Sociological Theory*. Delhi: Oxford University Press.
3. Aron, R. 1965. *Main Currents in Sociological Thought*, Vol (1&2). London: Penguin Books.
4. Haralambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
5. Jammu, P. S. and Bhatnagar, G.S. (eds.) 1989. *Samaj Vigyan ik Sidhant* (Samajik Vigyan Pattar No.26, 27, 28). Punjabi University, Patiala.
6. Judge, Paramjit. *ਸਮਾਜਿਕ ਚਿੰਤਕ ਅਤੇ ਸਿਧਾਂਤ*. ਪਟਿਆਲਾ: ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ।
7. Judge, Paramjit Singh. 2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*. Delhi: Pearsons.
8. Mann, Michael (ed.) 1994. *Macmillan Student Encyclopedia of Sociology*. London: Macmillan Press.
9. Sawinderjit Kaur. 2011. *ਸਮਾਜ ਵਿਗਿਆਨ ਨਾਲ ਜਾਣ ਪਛਾਣ*. Patiala: Punjabi University.
10. Singh, J.P. 2023. *Samajshastra: Avdharanayen Evam Siddhant*. 3rd ed. New Delhi: PHI Learning Private Limited.

Deepak

Baljinder Singh

SEMESTER–III
Paper–SEC
Course Title: Social Impact Assessment
Course Code: BASECSOC2113T

Credits: 03
Time Allowed: 3 Hrs
Pass percentage: 35%

External Assessment: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

The course aims to introduce SIA's nature, evolution, and conceptual foundations, along with key features, theoretical frameworks, methods, and processes. Sensitize learners to social justice, equity, stakeholder participation, local communities, and traditional knowledge in development projects.

COURSE OUTCOMES (COs)

After successful completion of this course, students will be able to:

CO1: Develop a comprehensive understanding of the conceptual foundations, historical evolution, and interdisciplinary nature of Social Impact Assessment in relation to environmental and developmental processes.

CO2: Critically examine the principles of inclusive development, sustainability, equity, stakeholder engagement, and participatory planning within the framework of Social Impact Assessment.

CO3: Analyze major theoretical perspectives and methodological approaches of SIA for understanding the social consequences of development interventions and policy initiatives.

CO4: Acquire analytical and procedural competence in the application of SIA techniques including scoping, mitigation, monitoring, participatory decision-making, and impact evaluation.

CO5: Evaluate issues of social justice, social exclusion, community participation, and traditional knowledge systems in the context of sustainable development and development-induced social change.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 Marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all, selecting two questions from each of Section A and B and compulsory questions of Section C.

SECTION–A

1. **Introduction:** Social Impact Assessment (SIA): Meaning, Scope and Objectives; Relationship between Environmental Impact Assessment (EIA) and Social Impact Assessment.
2. **Principles of SIA:** Sustainable Development; Stakeholder Participation; Mitigation Measures.
3. **Framework of SIA:** Types of Social Impacts; Indicators of Social Impact Assessment.

SECTION–B

4. **Development and SIA:** Development Projects; Land Acquisition; Resettlement and Rehabilitation.
5. **Methods of SIA:** Screening; Scoping; Social Impact Identification; Public Consultation.
6. **Community and SIA:** Role of Local Communities; Participatory Decision-Making; Social Impact Management.

SUGGESTED READINGS

1. Barrow, C.J. 1997. *Environmental and Social Impact Assessment: An Introduction*. London: Arnold.
2. Barrow, C.J. 2000. *Social Impact Assessment: An Introduction*. London: Arnold.
3. Becker, Henk A. 1997. *Social Impact Assessment: Method and Experience in Europe, North America, and the Developing World*. London: UCL Press Limited.
4. Becker, Henk A. and Frank Vanclay (eds.). 2003. *The International Handbook of Social Impact Assessment*. Cheltenham, UK: Edward Elgar Publishing.
5. Burdge, Rabel J. 2004. *A Community Guide to Social Impact Assessment*. 3rd ed. Middleton: Social Ecology Press.
6. Canter, Larry W. 1996. *Environmental Impact Assessment*. New York: McGraw Hill.
7. Conyers, Diana. 1993. *Guidelines on Social Analysis for Rural Area Development Planning*. Rome: FAO Training Manual No. 73.
8. Inter-organizational Committee on Guidelines and Principles for Social Impact Assessment. 1994. *Guidelines and Principles for Social Impact Assessment*.
9. Sadar, M. Hussain. 1998. *Environmental Impact Assessment*. 2nd ed. Ottawa: Carlton University Press.
10. Shell Corporation. 1996. *Social Impact Assessment*. HSE Manual EP 95-0371. The Hague, Netherlands.
11. Taylor, Nicholas C., Bryan C. Hobson and Colin G. Goodrich. 2004. *Social Assessment: Theory, Process and Techniques*. 3rd ed. Middleton: Social Ecology Press.
12. Wildman, Paul and Geoff Baker. 1985. *The Social Impact Assessment Handbook*. Lindfield, NSW, Australia: Social Impacts Publications.

SEMESTER–IV
Paper–Major
Course Title: Social Structure of Indian Society
Course Code: BAMJSOC2211T

Credits: 04
Time Allowed: 3 Hrs.
Pass percentage: 35%

External Exam Marks: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

This course intends to build basic understanding of how society is organized and how divisions emerge within it. It seeks to help students critically look at social inequalities, understand the role of key social groups in shaping everyday life, and recognize varied ways of living across different communities. The goal is to develop clear insight into stability and transformation in society over time.

COURSE OUTCOMES (Cos)

After completing this course, students will be able to:
CO1: Describe how society is organized and how divisions are formed within it.
CO2: Examine different forms of social inequality present in everyday life.
CO3: Explain the role of key social groups in shaping individual and collective behavior.
CO4: Compare diverse patterns of living found across different communities.
CO5: Assess the processes of stability and change occurring in society over time.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all selecting two questions from each of Sections A and B and compulsory question of Section C.

SECTION-A

1. **Social Stratification and Differentiation:** Meaning; Characteristics.
2. **Theories of Social Stratification: Karl Marx:** Class Conflict; **Max Weber:** Class, Status and Power; **Kingsley Davis and Wilbert Moore:** Functional Theory of Stratification.
3. **Caste and Class in India:** Concept; Features, Changing Patterns, Caste Based Reservation Policies in India.

SECTION–B

1. **Marriage and Family in Indian Society**: Concept, Types and Emerging Changes.
2. **Women in Indian Society - Violence Against Women, Sex Ratio** and Legal Protection.
3. **Tribal, Rural and Urban Society:** Concept, Characteristics and Contemporary Issues.

RECOMMENDED BOOKS

1. Bhatnagar, G.S. and Rehal, Baldev Singh. 1997. *Bharati Samaj*. Patiala: Punjabi University.
2. Bottomore, T.B. 1972. *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin.
3. Desai, A.R. 1990. *Rural Sociology in India*. Bombay: Popular Prakashan.
4. Dube, S.C. 1990. *Indian Society*. New Delhi: National Book Trust.
5. Johnson, Harry M. 1996. *Sociology: A Systematic Introduction*. Delhi: Allied Publishers.
6. Jary, Julia and Jary, David. 2005. *Dictionary of Sociology*. London: Marshall Pickering.
7. Kapadia, K.M. 1972. *Marriage and Family in India*. London: Oxford University Press.
8. Kaur, Savinderjit. 1987. *Samaj Vigyan De Mool Sankalp*. Patiala: Punjabi University Press.
9. Kaur, Savinderjit. *Samaj Vigyan Naal Jaan Pehchan-Part II*. Jalandhar: New Academic Company.
10. Kuppuswamy, B. 1972. *Social Change in India*. New Delhi: Vikas Publishing House.
11. Kumar, Narender, and Sudhir Kumar Suthar. *Reservation Policy in India: State, Social Justice, and Affirmative Action.* Orient Blackswan Pvt. Ltd., 2024.
12. Majumdar, D.N. and Madan, T.N. 1997. *An Introduction to Social Anthropology*. Noida: Mayur Paperbacks.
13. Sandhu, Jasmeet. 2016. *Marriage and Family in India*. New Delhi: Rawat Publications.
14. Sharma, K.L. 1997. *Social Stratification in India: Issues and Themes*. New Delhi: Sage Publications.
15. Srinivas, M.N. 1995. *Social Change in Modern India*. New Delhi: Orient Longman.

SEMESTER–IV
Paper–Minor
Course Title: Social Structure of Indian Society
Course Code: BAMNSOC2212T

Credits: 04
Time Allowed: 3 Hrs.
Pass percentage: 35%

External Exam Marks: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

This course intends to build basic understanding of how society is organized and how divisions emerge within it. It seeks to help students critically look at social inequalities, understand the role of key social groups in shaping everyday life, and recognize varied ways of living across different communities. The goal is to develop clear insight into stability and transformation in society over time.

COURSE OUTCOMES (Cos)

After completing this course, students will be able to:

CO1: Describe how society is organized and how divisions are formed within it.
CO2: Examine different forms of social inequality present in everyday life.
CO3: Explain the role of key social groups in shaping individual and collective behavior.
CO4: Compare diverse patterns of living found across different communities.
CO5: Assess the processes of stability and change occurring in society over time.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all selecting two questions from each of Sections A and B and compulsory question of Section C.

SECTION-A

1. **Social Stratification and Differentiation:** Meaning; Characteristics.
2. **Theories of Social Stratification: Karl Marx:** Class Conflict; **Max Weber:** Class, Status and Power; **Kingsley Davis and Wilbert Moore:** Functional Theory of Stratification.
3. **Caste and Class in India:** Concept; Features, Changing Patterns, Caste Based Reservation Policies in India.

SECTION–B

1. **Marriage and Family in Indian Society**: Concept, Types and Emerging Changes.
2. **Women in Indian Society - Violence Against Women, Sex Ratio** and Legal Protection.
3. **Tribal, Rural and Urban Society:** Concept, Characteristics and Contemporary Issues.

RECOMMENDED READINGS

1. Bhatnagar, G.S. and Rehal, Baldev Singh. 1997. *Bharati Samaj*. Patiala: Punjabi University.
2. Bottomore, T.B. 1972. *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin.
3. Desai, A.R. 1990. *Rural Sociology in India*. Bombay: Popular Prakashan.
4. Dube, S.C. 1990. *Indian Society*. New Delhi: National Book Trust.
5. Johnson, Harry M. 1996. *Sociology: A Systematic Introduction*. Delhi: Allied Publishers.
6. Jary, Julia and Jary, David. 2005. *Dictionary of Sociology*. London: Marshall Pickering.
7. Kapadia, K.M. 1972. *Marriage and Family in India*. London: Oxford University Press.
8. Kaur, Savinderjit. 1987. *Samaj Vigyan De Mool Sankalp*. Patiala: Punjabi University Press.
9. Kaur, Savinderjit. *Samaj Vigyan Naal Jaan Pehchan-Part II*. Jalandhar: New Academic Company.
10. Kuppuswamy, B. 1972. *Social Change in India*. New Delhi: Vikas Publishing House.
11. Kumar, Narender, and Sudhir Kumar Suthar. *Reservation Policy in India: State, Social Justice, and Affirmative Action.* Orient Blackswan Pvt. Ltd., 2024.
12. Majumdar, D.N. and Madan, T.N. 1997. *An Introduction to Social Anthropology*. Noida: Mayur Paperbacks.
13. Sandhu, Jasmeet. 2016. *Marriage and Family in India*. New Delhi: Rawat Publications.
14. Sharma, K.L. 1997. *Social Stratification in India: Issues and Themes*. New Delhi: Sage Publications.
15. Srinivas, M.N. 1995. *Social Change in Modern India*. New Delhi: Orient Longman.

SEMESTER–IV
Paper–IDC/MDC
Course Title: Digital Society
Course Code: BAIDCSOC2213T

Credits: 03
Time Allowed: 3 Hrs.
Pass percentage: 35%

External Exam Marks: 70
Internal Assessment: 30
Total Marks: 100

Internal Assessment	Marks	
	30	15
Performance in Mid-Semester Test	12	6
Assignment/Project/Seminar	12	6
Attendance	6	3

COURSE OBJECTIVES

This course seeks to develop critical understanding of how digital technologies are reshaping society. It examines the rise of digital life, theories, privacy, digital economy, platform politics, and new inequalities to build sociological insight into power in a networked age.

COURSE OUTCOMES (COs)

After completion of this course, students will be able to:

CO1: Understand the changing nature of contemporary society and its impact on social life and human interaction.

CO2: Analyze emerging patterns of communication, participation, work, and institutional transformation in interconnected social environments.

CO3: Develop critical sociological understanding of changing structures of authority, inequality, exclusion, and social relations.

CO4: Examine the influence of technological change on culture, identity formation, and everyday social experiences.

CO5: Apply sociological perspectives to interpret contemporary social transformations and emerging global social realities.

INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three sections A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and a candidate will be required to attempt any two questions from each of the sections. Each question in Section A & B will carry 12 marks. Section C will be compulsory with 11 short-answer type questions of 2 marks each which will cover the entire syllabus.

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt five questions in all, selecting two questions from each of Section A and B and compulsory question of Section C.

SECTION–A

1. Digital Society: Concept, Emergence and Characteristics.
2. Privacy, Digital Surveillance, Cyber Security and Digital Ethics.

SECTION–B

1. Digital Economy, Platform Work and the Future of Employment.
2. Governance and Public Participation in Digital Society.
3. Digital Divide, Mental Health and Emerging Social Inequalities.

SUGGESTED READINGS

1. Ball, Kirstie et al. (eds.). 2012. *Routledge Handbook of Surveillance Studies*. London: Routledge.
2. Castells, Manuel. 2011. *The Rise of the Network Society*. Germany: Wiley-Blackwell.
3. Castells, Manuel. 2024. *Advanced Introduction to Digital Society*. Cheltenham: Edward Elgar Publishing.
4. Flore, J. (2023). *The Artefacts of Digital Mental Health*. Springer Nature Singapore.
5. Housley, William et al. (eds.). 2023. *The SAGE Handbook of Digital Society*. London: Sage Publications.
6. Lupton, Deborah. 2015. *Digital Society*. New York: Routledge.
7. Marres, Noortje. 2017. *Digital Sociology*. Cambridge: Polity Press.
8. Schwarz, Ori. 2021. *Sociological Theory for Digital Society: The Codes that Bind Us Together*. Cambridge: Polity Press.
9. Watling, Sue and Rogers, Jim. 2012. *Social Work in a Digital Society*. New Delhi: Sage Publications.